



Child carer personality; Skills and qualifications; Formal and informal experiences;

Erasmus +

Universal model of Professional course for New age child
carers for women aged 50-64 years;

2016-1-PL1-KA202-026165



What child carer does?

The child carer is responsible for the professional care of young children
(usually infants and children up to 3-4 years of age).

The job of the child carer is primarily:
to keep the child's safety and care for his or her needs in the absence of parents.

The caregiver carries out daily activities related to the care of the child and is responsible for his hygiene, bathing, washing, scrolling, dressing, combing, care of the cosmetic.

He or she is also responsible for the proper nutrition of the child, the administration of medicines, if necessary, for the rehabilitation of his or her parents.

Tasks:

- Establishing verbal and nonverbal communication and establishing emotional bond with the child;
- Determining the needs of the child and ways to satisfy them;
- Discovering the individual characteristics and pace of a child's development;
- Forming the child's independence;
- Improving the child's motor and manual skills through play;
- Developing appropriate habits in children;
- Satisfying his physical and psychosocial needs;
- Care for the child's hygiene; cleanliness and security of environment;
- Shaping positive personality in children;
- Use of music, art, literary works while working with a child;
- Taking care of the child's nutrition according to the recommendations of parents, carers, physicians;
- Collaboration with the therapeutic team , if necessary;
- Co-operation with parents or guardians of the child;
- Providing pre-medical assistance to children in the event of a threat to the life of the child;



Physical requirements and limitations

- The child carer must be physically fit, because when working with children, she or must stand or walk;
- In addition, its appearance must stimulate positive reactions in children;
- Limitation are speech defects, major defects in sight, hearing or imbalance;





Characteristics of good child carer:

- Be an altruist;
- Calm;
- Care;
- Cheerful;
- Conscientious;
- Discrete;
- Have an empathy;
- Fair minded;
- Friendly;
- Kind;
- Observant;
- Open minded;
- Patient;
- Protective;
- Responsible;
- Sensitive;
- Self-controlled;
- Understanding;

Attitudes:

- Altruism;
- Willingness to help;
- Respect, acceptance and tolerance of the child as it is;
- Open attitude for children needs;
- Friendly attitude towards children;



Qualifications:



- First aid course;
- The basics of child development psychology;
- The basics of psychology of child learning and teaching;
- The basics of psycho-motor stimulation and educational games;
- The basics of dietetics;

Skills:

- High social competence;
- Ability to recognize children's abilities, needs and expectations;
- Ease of contact with children and adults;
- Ability to clearly and correctly formulate their thoughts;
- Split of attention and ability to concentrate;
- Emotional balance - ability to control negative emotions;
- Creative thinking skills; musical or/and art. competence;
- Ability to solve problems;
- Ability to prepare meals for the child;
- Ability to organize children's time and games (including educational games)
- Ability to care for the sick child;
- The ability of logical thinking (good memory);
- Resistance to stress;



Informal experience:



- Taking care of his/hers own children, grandchildren, children of neighbors or friends;
- Work as a nurse in a children's ward or caregiver in a hospital;
- Work in community centers, winter/summer camps organization;
- Volunteering in nurseries, kindergartens, day centers, community centers, orphanages, hospices;

Formal experiences:

- Work in the profession of childcare confirmed by references;
- Work in kindergarten;
- Work as an teacher in primary school;

